Learning from Teaching - Claim Form

Please complete the following questions about your learning experience in preparation for teaching. Click submit after reviewing your responses. All questions are required. Once you have completed this form, you will be able to print your certificate.

Your Full Name: *

Your Email Address: *

Number of hours you spent engaged in learning to teach: *

This self-assessment is designed to capture your reflections on the learning process in preparation for teaching. While your comments may be brief about your reflection, they should substantiate the meaningfulness of your learning.

Note this survey was iteratively developed in conjunction with UCSF Enterprise ChatGPT (GPT-5.6-Sol) to consolidate and shorten questions from our previous, human-developed form. It has been reviewed and piloted by OCME staff and faculty members.

1. For what UME or GME program did you teach? *

2. Who were your primary learners? *

3. What best describes your teaching role(s) with these learners? (Check all that may apply.)

- [ ] Clerkship Director
- [ ] Preceptor
- [ ] Lecturer / Formal Presentation
- [ ] Small Group Facilitator
- [ ] Research Instructor
- [ ] Skills-building Instructor
- [ ] Simulation Instructor
- [ ] Clinical Instructor
- [ ] Clinical Supervisor
- [ ] Instructing How to Teach
- [ ] Performance Assessment
- [ ] Case Development
- [ ] OSCE Supervisor
- [ ] Other (Describe below.)

4. What competencies did your own learning address? (Select all that apply.) *

- [ ] Patient Care and Procedural Skills
- [ ] Medical (or content) Knowledge
- [ ] Practice-Based Learning and Improvement
- [ ] Interpersonal and Communication Skills
- [ ] Professionalism and Role Modeling
- [ ] System-based Practice
- [ ] Provide Patient-Centered Care
- [ ] Work in Interdisciplinary Teams
- [ ] Employing Evidence-based Practice
- [ ] Apply Quality Improvement
- [ ] Utilize Informatics
- [ ] Values/Ethics of Interprofessional Practice
- [ ] Roles/Responsibilities
- [ ] Interprofessional Communication
- [ ] Teams and Teamwork

LEARNING NEEDS AND PRACTICE GAPS: What did you want or need to learn to improve through this teaching activity?

5. Think about the knowledge or teaching skills you identified as needing development or improvement as you prepared for and taught this activity. Briefly describe what you wanted to learn or improve and what prompted you to focus on it. *

STRATEGIES: What did you do to learn, prepare, and improve your teaching?

6. Select the activities or strategies you used to gain knowledge or develop and practice skills through preparation, teaching, feedback, reflection, or other learning activities. (Select all that apply.) *

- [ ] Reviewed core curriculum, stated goals, and objectives
- [ ] Reviewed evidence-based literature (Record sources in text box below.)
- [ ] Reviewed textbook chapters (Record sources in text box below.)
- [ ] Collected and analyzed clinical data for discussion (Record sources in text box below.)
- [ ] Reviewed patient treatment protocols for discussion
- [ ] Designed new educational tools
- [ ] Selected/prepared focused educational resources
- [ ] Developed improved skills in learner assessment/evaluation
- [ ] Developed simulation-based scenario(s)
- [ ] Reviewed quality metrics and outcomes measures for discussion
- [ ] Reviewed medication and pharmaceutical therapies for discussion
- [ ] Wrote formative and summative test questions for assessment/evaluation
- [ ] Applied new instructional design methods to teaching
- [ ] Developed discussion questions for use at rounds or during conferences
- [ ] Practiced or applied a new teaching technique
- [ ] Reflected on a teaching experience and identified improvements
- [ ] Other (Describe below)

OUTCOMES

What did you learn through preparing for and teaching this activity?

How did your teaching skills change as a result of this activity?

7. Describe the new knowledge, insights, or understanding you gained and how they contributed to your professional competence or teaching. *

8. As a result of this Learning from Teaching activity, I am better able to... (Select all that apply.) *

How did you build and practice those skills? (Skills Developed through Teaching: Strategy)

- [ ] Research clinical questions online or in journals and other text sources
- [ ] Reflect on teaching encounters and undertake improvement, development, and learning/teaching plans
- [ ] Prepare for a student/resident encounter or teaching session
- [ ] Search and synthesize the literature
- [ ] Discuss cases, prompt questions, and seek additional information
- [ ] Develop educational materials related to case or clinical problems
- [ ] Incorporate more interactive teaching strategies
- [ ] Appropriately identify the learning needs of my students
- [ ] Apply effective teaching methods
- [ ] Provide feedback to learners/students
- [ ] Develop outcomes measurements
- [ ] Conduct learning assessments

Describe the activities or strategies you used to develop, practice, or improve these teaching skills through preparation, teaching, feedback, reflection, or other learning activities. *

IMPACT: How will you apply what you learned?

Describe the activities or strategies you used to develop, practice, or improve these teaching skills through preparation, teaching, feedback, reflection, or other learning activities. *

If the Submit button is dimmed, you have not fully completed the evaluation. Please review the form for any required fields (with an asterisk) that you may have missed.

Please verify all the information above before continuing.

Submit